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GHAJAR EXHIBIT 49

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Page 1
            UNITED STATES DISTRICT COURT
          NORTHERN DISTRICT OF CALIFORNIA
               SAN FRANCISCO DIVISION
RICHARD KADREY, et al.,
Individual and Representative )
Plaintiffs,
                               ) CASE NO.
                                 3:23-cv-03417-
                               )
         -against-
                                 VC
                               )
META PLATFORMS, INC.,
                  Defendant.
HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY
Videotaped Deposition of Lyle Ungar
     Philadelphia, Pennsylvania
   Wednesday, February 26, 2025
    Reported Stenographically by
 Jennifer Miller, RMR, CRR, CSR No. 14652
               DIGITAL EVIDENCE GROUP
            1730 M Street, NW, Suite 812
               Washington, D.C. 20036
                    (202) 232-0646
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               9-0. That's right. I'm sorry.
 1
          Q.
 2
                     I realized I was reaching and
 3
     talking away from you as I was asking the
     question.
 4
 5
                     So in paragraph 90 of your
     opening report --
 6
          Α.
               Give me a second.
 8
          0.
               Sorry.
 9
          Α.
               Sorry.
10
               I apologize.
          Q.
11
          Α.
               All good.
12
                            I have found 90.
                     Okay.
13
          Q.
               Yes.
                      So in paragraph 90 of your
14
     opening report, you write that in order to
15
     generate responses -- and here's where I'm
16
     going to start reading [as read]:
17
                     "Models must be trained
18
               on data that is sufficiently
19
               large, diverse, and high
20
               quality."
21
                     Right?
22
          Α.
               Correct.
23
          0.
               Okay.
                      So when you are discussing
24
     quality, you are not opining as to quality in
25
     any economic sense, right?
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1	A. Correct.
2	Q. Meaning by "quality," you are not
3	providing any opinion about whether or not
4	"quality" means for something to be worth more
5	monetarily, right?
6	A. Correct.
7	Q. Okay. And just to be clear, you are
8	not offering any opinion about the economic
9	value as to any of the information that may
10	have been used as training data in this case,
11	correct?
12	A. Correct.
13	Q. Can you please define for me what you
14	mean by "quality" when you're using it in this
15	sentence?
16	A. Yes. Quality is a slightly broad
17	concept here.
18	But quality data, somewhat
19	tautologically, is data that leads to better
20	large language models. In particular, when we
21	train models, we like to throw out gibberish,
22	things that are non-human-readable.
23	The web is full of junk.
24	"Quality" often means that we want, for the
25	sort of applications that Meta or I care about,

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1	things that are not pornography.
2	So often there's a huge
3	filtering of removing pornography to try and
4	get high quality. Often try and remove
5	repetitions, duplication.
6	So good-quality data is
7	something that doesn't have the same thing over
8	and over and over again.
9	I could list ten other
10	attributes of quality.
11	Q. So would quality depend on well,
12	let's take a step back here. So I want to
13	tease out that answer a little bit.
14	A. Uh-hum.
15	Q. So you testified that "quality" means
16	that for the sort of applications that Meta
17	cares about, right I believe that's what you
18	said.
19	So would quality vary from LLM
20	designer to LLM designer depending on what that
21	person wants the LLM to do?
22	A. Absolutely. Some want to do things
23	that are good at writing software. Some want
24	them to be good at answering facts.
25	There's a different quality of
<u> </u>	

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1	data for doing software writing Python code
2	than there is for answering facts about world
3	quality world capitals.
4	Q. Okay. Could "quality" also mean, by
5	improving the performance of an LLM, certain
6	benchmarks?
7	A. Yes.
8	Q. And there are a number of
9	standardized benchmarks used by practitioners
10	in the generative AI field, correct?
11	A. There are.
12	Q. Okay. And if we turn to paragraph 96
13	of your opening report, you describe some of
14	the some pitfalls with data that might lead
15	to information not being high quality, right?
16	And I will turn your attention
17	to the first sentence on top of page 59 the
18	first full sentence of the top of page 59.
19	A. [As read]:
20	"Data with abundant
21	misspellings, toxic language,
22	or misinformation are
23	generally avoided."
24	Q. Yes.
25	A. Yes. Those are all indications of

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     potential lower quality.
 1
 2
               Okay. And you are also -- I believe,
          Q.
 3
     in your prior answer, you described for us an
     example of pornography, right?
 4
 5
          Α.
                         Again, depending upon the
               Correct.
 6
     application.
 7
          Q.
               So wouldn't it actually be the case
 8
     that quality -- so quality does -- so I believe
 9
     we discussed this briefly.
10
                    But quality is really dependent
11
     on what you want your LLM to do, right?
12
                    ATTORNEY MORTON:
                                       Object to
13
          form.
14
                                  That's correct.
                    THE WITNESS:
15
     BY ATTORNEY YOUNG:
16
               Okay. So would quality, therefore,
          Ο.
17
     be a somewhat subjective measure?
18
               Yes. Although you could, if you had
          Α.
     a clear benchmark you're optimizing, put
19
20
     something in and measure how much effect it has
21
     on the benchmark.
22
               All right. For example, in your --
          Ο.
2.3
     in your -- you conducted an experiment using
24
     one of these benchmarks, right, MMLU?
25
               I did.
          Α.
```

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     didn't -- really was just -- do you know why
 1
     LibGen was created, actually?
 2
 3
               I do not know. I mean, many times
     for things -- like, there's the -- GitHub
 4
 5
     wasn't created as a training set either but is
     widely used here.
 6
 7
                    So a bunch of things came from
     different sources.
 8
 9
               By the way, do you know if GitHub is
          Q.
10
     one of the trainings that's in the Pile?
11
          Α.
               I don't know.
12
          Q.
               Well -- okay. So back to -- back to
13
     LibGen.
14
                    So -- so LibGen was not designed
15
     as a training data set, right?
16
                    I believe that's where we left
     off.
17
18
          Α.
               Correct.
19
               Okay. So in order to use LibGen
          Q.
20
     as -- if one were to use LibGen as training
     data, it would then follow that one would
21
22
     probably have to process the LibGen data?
23
          Α.
               All these data sets are always
24
     processed. Pretty much nobody trains stuff off
25
     the shelf because there's too much boilerplate
```

Lyle Ungar

Page 191 background and headings. So we're always 1 2 stripping out the background information. 3 Ο. Do you know if that's true for Books3 4 as well? 5 I would bet that most -- that most Α. 6 people, when they do it, do an extra removal of 7 redundancy. 8 Q. Right. But I think there's a step 9 there. 10 Books3 is already processed, 11 correct, as training data? 12 Α. I think maybe we're being confused. 13 There's several different kinds of processing 14 that can happen. 15 There's PDF-to-text processing. 16 There's removal-of-boilerplate processing. 17 So when you say "processed," I'm 18 not sure which one you're referring to. 19 So Books3 was -- is a data set Q. Okay. 20 that is designed for training generative AI 21 products, right? 22 ATTORNEY MORTON: Object to 2.3 form. 24 BY ATTORNEY YOUNG: 25 Q. Oh, excuse me.

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1	read, no. That sort of common knowledge
2	of movies is almost missing from Archive.
3	So Archive is mostly technical
4	papers, as you probably know. It's going
5	to give a very different set of things
6	from most of the MMLU-style questions of
7	the version you gave.
8	BY ATTORNEY YOUNG:
9	Q. Okay. But you expect, for example,
10	Archive may improve the performance of an LLM
11	to answer factual questions in certain domains
12	that may be contained in the Archive articles
13	that it's trained on, correct?
14	ATTORNEY MORTON: Object to
15	form.
16	THE WITNESS: Correct. More
17	technical, chemistry or physics or
18	computer science.
19	BY ATTORNEY YOUNG:
20	Q. So if you were to train an LLM on
21	certain textbooks, you would expect its ability
22	to answer factual questions about those domains
23	to increase, correct?
24	A. Correct.
25	Q. So, for example, if you were to train

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1	an LLM on a corpus of biology textbooks, you
2	would expect its knowledge of biology to
3	increase, right?
4	A. Yes. With the caveat you normally
5	want to throw up in a bunch of other texts too
6	to improve its strength. Agreed.
7	Q. Can you explain more about why you
8	would want to include other texts too? What do
9	you mean well, let me start
10	What do you mean by "improve its
11	strength" there?
12	A. Improve the performance. So the goal
13	of these models is not just to answer biology
14	questions, and it's not certainly not to
15	store facts because it doesn't actually store
16	facts in any sort of a dictionary or database
17	or encyclopedia.
18	The goal is to be able to answer
19	questions, and so or hold conversations,
20	respond.
21	So, for example, having seen
22	more conversations or more text, sometimes even
23	seeing computer software helps them do better.
24	On other problems, it helps them reason better.
25	So, in general, having diversity

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1	is a good thing.
2	Q. So I understand.
3	So it's not enough for an LLM to
4	simply recall facts or store facts; it has to
5	be able to communicate semantically in a or
6	communicate in a semantic way, almost kind of
7	conversationally, right?
8	ATTORNEY MORTON: Object to
9	form.
10	THE WITNESS: Could be said more
11	precisely, but I think the gist is you're
12	moving in the right direction.
13	BY ATTORNEY YOUNG:
14	Q. So what would what sort of data
15	would you expect to improve an LLM's ability to
16	respond in that more conversational-type way?
17	ATTORNEY MORTON: Object to
18	form.
19	THE WITNESS: Well, two things.
20	Ideally, give it some
21	conversation data. The other piece is
22	that all of these models this is a
23	whole different direction and probably out
24	of scope are fine-tuned after the fact
25	where they say good response/bad response

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Page 353 CERTIFICATE I HEREBY CERTIFY that the proceedings, evidence and objections are contained fully and accurately in the stenographic notes taken by me upon the deposition of Lyle Ungar, taken on 2/26/25 and that this is a true and correct transcript of same. Jennifer Miller, RMR, CCR, CRR and Notary Public Jennifer Miller, and Rotary Public (The foregoing certification of this transcript does not apply to any reproduction of the same by any means unless under the direct control and/or supervision of the certifying reporter.)		
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25 supervision of the certifying reporter.)	24	unless under the direct control and/or
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